Strategic Priorities

FOR REVIEW AND COMMENT BY UNIVERSITY SENATE AND ASSOCIATED STUDENTS

Becoming a Premier Public Research University: A New Kind of HSI. SDSU will forge a path to become an R1 Doctoral University where excellence and access converge. To achieve this long-term institutional goal, SDSU will leverage its unique stature as a community-engaged, border-connected, Hispanic-Serving Institution located on Kumeyaay land. We are committed to developing infrastructure and resources that enable our research activity to grow while continuing to support excellence in teaching.

GOAL 1: Position SDSU to ultimately achieve R1 status.

Key Activities

- By June 2021: Conduct an assessment with recommendations for needed resources for the University's research infrastructure (such as library acquisitions, equipment needs, research support).
- By June 2022: Develop proposals for at least three new collaborative research centers with more than \$1.5 million each in external funding per year in response to external requests for proposals (RFPs).
- By June 2025: Formally propose eight to 10 new strategically placed Ph.D. programs while advocating for the authority to offer independent doctorate degrees.
- By June 2025: Secure authorization and funding for at least one new LEED (gold or platinum) certified major research facility.

GOAL 2: Leverage SDSU's unique identity to enhance the quantity and quality of scholarship.

Key Activities

- By June 2025: Submit proposals for 80% of federally designated HSI competitions for which SDSU is eligible each fiscal year.
- By June 2025: Establish new research partnerships with three universities in Latin America.



• By June 2025: Conduct hires of faculty members (five to 10 lines) clustered around public-facing, border or indigenous scholarship.

Resilience. Designed to Thrive: SDSU is committed to building a resilient and sustainable university through innovative practices. We must develop new revenue streams to meet our scholarly and teaching aspirations, our dedication to community and diversity, and the athletic endeavors of the university. We commit to using our resources with transparency, equity, efficiency and accountability in alignment with the university's goals. As citizens of a larger global community, SDSU proudly embraces the principles of responsible environmental stewardship.

GOAL 1: Diversify and expand revenue streams that support our mission and our scholarly and creative activities, teaching and athletic aspirations

Key Activities

Revenue Planning

- By December 2021: Develop a one-year revenue plan for the following entities with immediate areas of opportunity and planning (follow up with an additional four-year plan by Fall 2022):
 - World Campus
 - Athletics
 - Higher Education FCC High Frequency License
 - Philanthropic Development
 - Research
 - o Tech Transfer
 - All SDSU auxiliaries (Research Foundation, Residential Life, Aztec Shops, The Campanile Foundation, Associated Students).
- By December 2020: Develop a structure that promotes entrepreneurial aspirations, which includes a competitive revenue generating proposal process for each college.

Branding and Communications

- By December 2020: Develop and launch a comprehensive brand strategy for SDSU, which will directly benefit our ability to create and generate new financial support for the university. This strategy should build on the strengths of SDSU Athletics, enhance public-private partnerships (P3s) and philanthropy, and would contribute to student recruitment.
- By December 2020; Realign the marketing initiatives led and/or managed by Strategic Communications and Public Affairs (StratComm) with the outcomes of the strategic plan,

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to include the creation of a centralized brand management portal and a revision of the university's logo.

GOAL 2: Allocate resources with transparency, equity, efficiency and accountability.

Key Activities

- By December 2020: Identify areas to advance synergies for shared services across divisions and other units, and develop an organizational plan.
- By June 2021: Support and enhance the viability and excellence of SDSU's auxiliaries through a plan that continues to enable each unit to provide opportunities for students, faculty, staff, and community partners while invigorating the economic success of the university.
- By June 2021: Develop and align a process for Multi-Year Objective Setting and Budget Planning for the university.

GOAL 3: Invest in organizational practices that prioritize the responsible management of resources with a focus on global and environmental sustainability.

Key Activities

- By December 2021: Designate executive-level leadership to develop and provide oversight of SDSU's Sustainability Efforts.
- ByJune 2022: Update the University Climate Action Plan, inclusive of all campus locations, with defined benchmarks until June of 2025.
- By June 2022: Develop Guiding Principles for Sustainability that include local and international standards (as referenced in the Associated Students Carbon Neutrality by 2030 Recommendations) to be reviewed on an annual basis.

We are SDSU: SDSU will expand our global impact, unifying the university through a common mission and identity. Under a single name, the multi-campus university includes the San Diego campus, SDSU Imperial Valley, SDSU World Campus, the Mesa, a future SDSU Mission Valley location, regional microsites, and other programs around the globe and online. No matter SDSU's campus or program location, the collective mission is to support the educational and economic development of communities while creating a sense of unified belonging for students, faculty, staff and alumni. We span the entire California-Mexico border and serve the world.

GOAL 1: Foster an inter-connected and equitable SDSU experience through implementing resource generation and allocation, communication and information-sharing, and systems of transportation.

Key Activities

Resource Generation and Allocation

- By December 2020: Establish a campus-wide working group to explore university-industry partnerships that build alliances that benefit all University campuses.
- By June 2021: Ensure that SDSU Imperial Valley and SDSU Mission Valley have representation on university resource planning and recommending bodies.

Communication and Information Sharing

- By June 2021: Develop and implement a *Culture of Communication Plan* for the University that improves synergy and collaboration between all campus-wide communication personnel.
- By December 2021: Establish a campus-wide working group to assess instructional and information technology to establish an action plan to interconnect campuses, international partners, and the campus community.

Transportation

- By June 2022: Pilot a shuttle service between SDSU microsites in San Diego County for SDSU major sporting and campus-wide events.
- By June 2023: Pilot a daily shuttle service between the SDSU and SDSU Imperial Valley campus locations.



- By June 2024: Develop a subsidy program to lower public transportation fare costs between SDSU and SDSU Mission Valley.
- By June 2024: Develop a green transportation plan between the SDSU and SDSU Mission Valley campus locations.

GOAL 2: Expand SDSU's academic infrastructure and partnerships to meet the needs of broadly diverse learners in our region, across the nation, and the world.

Key Activities

- By December 2021: Establish an SDSU Microsite at every community college in SDSU's service area.
- By June 2021: Establish a plan for continued collaborations for SDSU-Georgia by June 2021.
- By June 2022: Finalize a formal partnership agreement for admissions and recruitment with Kumeyaay Community College.
- By June 2021: Create a *Global Strategy Action Plan* to address global program infrastructure, international student recruitment, yield and retention with implementation benchmarks, along with a schedule to continually improve the plan. The Initial plan to be developed will identify future delivery dates for key implementation benchmarks.
- By June 2025: Establish four new bachelor's programs and two new master's programs at SDSU Imperial Valley.

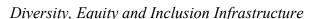
Equity and Inclusion In Everything We Do: SDSU will be a global leader in advancing diversity, equity and inclusion in research, teaching and in community engagement. At SDSU, the mark of our global leadership will be an innovative institutional infrastructure that promotes and supports diversity, equity and inclusion in everything we do: research, teaching, professional development, student experiences in and outside the classroom, and community relationships. Our values compel us to foster such an environment, where community members of all identities can thrive. We embrace SDSU's identity as a Hispanic-Serving Institution on the border and recognize our residence on Kumeyaay land.

GOAL 1: Ensure that diversity, equity and inclusion (DEI) initiatives across campus are aligned and implemented consistently, effectively and efficiently.

Key Activities

Accessibility

• By June 2021: Establish a sustainable centrally-funded information technology unit responsible for managing campus-wide accessibility to implement and drive institutional governance and policy.



• By December 2020: Ensure that every major campus unit (college, division, auxiliary), in coordination with the existing Diversity and Inclusion Planning committees, has a standing diversity council to better coordinate and promote unit-specific DEI activities.

- By June 2021: Develop a structured, university-wide calendar to promote and highlight diversity-related programs and university-sponsored events (to include student, faculty, staff and administration-led events).
- By December 2022: Expand the role of the Diversity Liaisons to better coordinate DEI activities across colleges and units.
- By December 2022: Develop a task force and apply for Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) status.

GOAL 2: Foster and sustain an environment where all students, faculty, staff and alumni feel welcomed, supported, and valued by the university.

Key Activities

Celebrating SDSU's Diversity

- By December 2020: Establish a process and organized structure to coordinate, expand, and increase visibility of heritage month programs and events.
- By August 2021: Develop a protocol for continuous review and development of campus materials, events and programs to ensure diverse backgrounds, identities, and experiences are reflected with respect and authenticity.
- By June 2025: Engage Arts Alive SDSU to display 10 permanent outdoor representations of diverse communities (such as statues, murals, sculptures) across the University campuses.

Promoting Dialogue

- By December 2020: Establish a DEI Initiative (analogous to the Shared Governance initiative) to define and promote diversity, equity, and inclusion, and promote ongoing conversations about DEI and how it can drive action.
- By December 2022: Establish and launch intergroup dialogue programs (such as Human Library, racial equity learning groups, peacemaking circles).

On-boarding

• By December 2021: Implement an on-boarding program that emphasizes SDSU's values and educates all newly hired staff, regardless of classification (by December 2021), graduate students (by June 2022), undergraduate students (by June 2022), newly hired



lecturers (by June 2022), and tenure-track faculty (by December 2022) about implicit bias, inclusive communication, SDSU's designation and identity as an Hispanic-Serving Institution, and the university's connection with the Kumeyaay people.

GOAL 3: Recruit, retain and advance graduate students, faculty and staff who can and will effectively support the diverse student body and communities served by SDSU.

Key Activities

Equity-minded Evaluation

• By December 2021: Ensure participation in professional learning on inclusive practices for all search committees (by December 2021), retention, tenure, and promotion committees (by June 2022), staff supervisors and managers (by June 2022), and admissions committees (by December 2022).

Mentoring

• By December 2022: Establish and provide institutional support for structured mentoring programs for all faculty and staff (regardless of classification).

Leadership Development

• By December 2023: Establish and provide institutional support for structured leadership development opportunities for all faculty and staff (regardless of classification) aligned with unit Diversity and Inclusion Plans.

Students at our Core: SDSU commits to a future where all students are able to achieve their greatest potential. Our collective efforts will elevate SDSU as a national exemplar, providing education and training for the innovators and leaders our region and global society demand. SDSU will provide access to success through transformational experiences in and outside of the classroom for undergraduate, graduate, and lifelong learners. With an enduring commitment to innovation, resilience and to our students, we will cultivate a university culture and infrastructure that facilitates an affordable, student-centered, wellness-focused, life-long educational journey, supported by every member of the SDSU community.

GOAL 1: Ensure that all members of the campus community are prepared to advance student success by deepening the quality of learning and closing equity gaps.

Key Activities

• By December 2021, SDSU will provide all faculty and advisors with information on student success and equity gaps in their classrooms and their respective colleges. In



- addition, provide research-informed recommendations and professional development for ways to support student success in their teaching.
- By December 2021, SDSU will invest in campus-wide technological and professional development support as the foundation for a coordinated campus approach to advising, teaching, and co-curricular support services.
- By December 2021, SDSU will ensure that all academic programs are actively and continuously engaged in equity-driven, evidence-based improvement efforts that reflect best practices of assessment.
- By December 2023, the University will have an 75% placement rate for undergraduate students in internships, research opportunities, and fellowships to enhance employability and access to graduate studies.
- By December 2023, ensure that all graduate programs will develop a professional development plan for graduate students.

GOAL 2: Expand access to affordable, high-quality university undergraduate and graduate education for the people of our region and beyond.

Key Activities

- By Fall 2023, Develop a university infrastructure that fosters and sustains regional partnerships with K-12 schools, community colleges, educational organizations, and industry that promotes college readiness and a college-going culture.
- By June 2025, increase the number of SDSU World Campus adult learners by 25%.

GOAL 3: To support student success and well-being both inside and outside the classroom, SDSU will strategically increase its programming, resources and capacity to provide mental health, wellness and basic needs support for all undergraduate and graduate students.

Key Activities:

- 1. By June 2021, implement a wellness toolkit for faculty and staff to further promote and educate the campus community about the resources available for students through Counseling & Psychological Services and the Economic Crisis Response Team (ECRT) to support student mental health and basic needs.
- 2. By June 2021, develop a service delivery model that expands placement of therapists in university programs, departments and centers in order to increase capacity to meet the unique needs of all students, including students from diverse backgrounds, graduate students and students enrolled in World Campus programs.



3. By December 2024, SDSU will open a new multidisciplinary space to house and support campus basic needs initiatives. The space will serve as a wellness hub for presentations and workshops and where students can meet with ECRT case managers and community partners to receive one-on-one personalized support.